

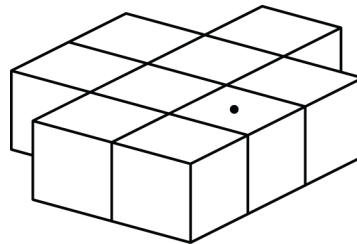
# Mathematica Centrum

Together, let's shape the mathematicians of the future

## BYRON-GERMAIN PREPARATORY TEST 2016 DETAILED SOLUTIONS

1. The base of a pyramid has 6 sides. In all, this pyramid has  $(6 + 1) \cdot 7$  vertices.
2. The expression  $400 < 398$  is false.
3. The difference between  $(7 \times 12) \cdot 84$  and  $(72 \div 8) \cdot 9$  is  $(84 - 9) \cdot 75$ .
4. A period of 8 weeks is equal to  $(8 \times 7) \cdot 56$  days. A period of  $(56 + 8) \cdot 64$  days represents more than 63 days.
5. The ten's digit of  $(428 - 348) \cdot 80$  is 8.
6. There are about  $(6 \times 30) \cdot 180$  days or a little less than  $(180 \div 7) \cdot 26$  weeks in a period of 6 months. You will go to the gym approximately  $(26 \times 5) \cdot 130$  times over a period of 6 months.

7. Nine blocks have been glued together, as shown in the diagram. There is only 1 block (the one with a dot) that has exactly 3 faces that have glue on them.



8. Mathew is  $X$  years old and Mathilda  $Y$  years old. The sum of their ages is presently  $X + Y$ . Three years ago, the sum of their ages was  $X + Y - 6$ .

9. From 1 to 100 there are 100 natural numbers. If we take away all 1-digit natural numbers (1 to 9) and the only 3-digit natural number (100), there is a total of  $(100 - 10) \cdot 90$  2-digit natural numbers.

10. The expression that yields a sum that is even is  $12 + 14 + 55 + 33$ .

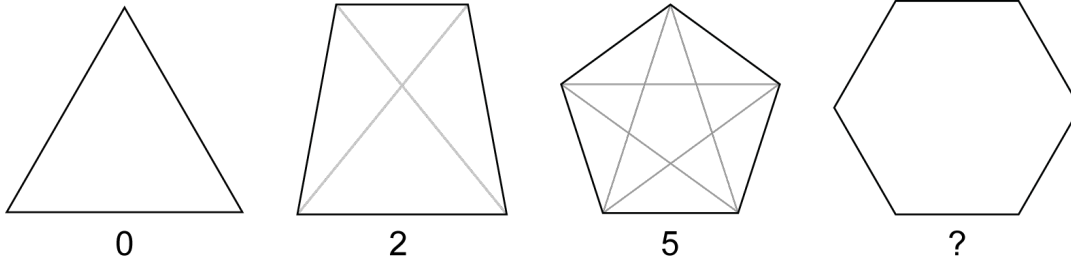
11. Mathilda rolls a dice 30 times. She should expect to get a 5  $(30 \div 6) \cdot 5$  times.

12. The number represented by a  $?$ , that has a value closest to 30 is, 28.

13. 3 hundreds  $(300) + 50$  ones  $+ 16$  tens  $(160)$  is equal to  $(300 + 50 + 160) \cdot 510$ .

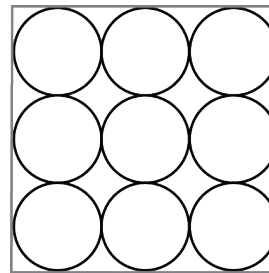
X	9	13	7
3	<b>27</b>	39	21
<b>4</b>	36	<b>52</b>	<b>28</b>
10	90	130	70

14.  $2\text{ m (200 cm)} + 1\text{ dm (10 cm)} + 5\text{ cm}$  is equal to  $(200 + 10 + 5)$  215 cm.
15. There are 3 different ways ( $10 \times \$2$ ,  $4 \times \$5$ , and  $(2 \times \$5 + 5 \times \$2)$ ) to make change for a \$20 bill if you were using \$5 bills and \$2 coins.
16. Zero diagonals can be drawn in a triangle. Two diagonals can be drawn in a quadrilateral, and 5 can be drawn in a pentagon. If you analyse closely these three numbers, you can see that they form a logical sequence. Indeed,  $0 + 2 = 2$ ,  $2 + 3 = 5$ . The number of diagonals that can be drawn in a hexagon is  $(5 + 4)$  9.



17. From  $N \times N = 1 + 2 + 3 + 4 + 3 + 2 + 1$ , we deduce that  $N \times N = 16 = 4 \times 4$  and that  $N = 4$ . The value of  $10 \times N$  is equal to  $(10 \times 4)$  40.

18. Andrea can stack 4 balls on the 9 balls that form the base. On these 4 balls, she can stack one other ball. She will need  $(4 + 1)$  5 more balls to form this "pyramid".



19. There are 10 different 500 m routes (A-1-2-3-4-B, A-1-2-5-4-B, A-1-2-5-10-B, A-1-6-5-4-B, A-1-6-5-10-B, A-1-6-9-10-B, A-7-6-5-4-B, A-7-6-5-10-B, A-7-6-9-10-B, and A-7-8-9-10-B) to get from point A to point B.

20. Melissa has bought  $5\phi$  and  $10\phi$  stamps for a total of  $55\phi$ . If she were to buy the same number of  $5\phi$  stamps, but twice the number of  $10\phi$  stamps, it would cost her \$1.05. From these two premises, we can infer that the amount paid for the  $10\phi$  stamps is  $(105\phi - 55\phi)$   $50\phi$ . The number of  $10\phi$  stamps she has bought is  $(50\phi \div 10\phi)$  5 and that of  $5\phi$  is  $((55\phi - 50\phi) \div 5\phi)$  1.

